

Digital Virtual Patient Pre-Questionnaire

Please complete the following questionnaire.

If you have any questions or queries, please email Simon at s.jacklin@keele.ac.uk

*Required

Please provide your full name. *

Your answer

To which gender do you identify? *

- ☐ Male
- ☐ Female
- ☐ Prefer not to say
- ☐ Other: _____

How would you define a 'digital virtual patient'? *

Your answer

Which statement would you say best suits yourself *

- ☐ I tend to adopt new technology very early, I am often the first person to acquire a new product when it comes on the market
- ☐ I enjoy new technology but am rarely the first to invest in a new product
- ☐ I am indifferent towards technology but will use a product when it has been on the market for a while and many others have the product
- ☐ I have no desire for new technology, I tend to only adopt it after the majority of other people
- ☐ I dislike change in technology and will only use a product when it has become mainstream

Which of the following methods have you used or experienced in your professional education? Tick all that apply

- ☐ Simulated patients (actors)
- ☐ Watching videoed consultations (not your own)
- ☐ Watching back your own consultations
- ☐ Role playing with other students
- ☐ Digital virtual patient

How useful do you think new technology, such as a digital virtual patient, can be when used to teach the following (1 = not useful at all, 5 = very useful); *

	1 - Not useful at all	2	3	4	5 - Very useful
Healthcare education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical decision making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consultation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patient centered care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following do you currently use to aid your professional learning or development and how many times per month do you use them? *

	Don't use	1-2 or less	3-5	6-8	9+
Apps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Webinars (online seminars)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social media (e.g. Facebook, Twitter, Instagram etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blogging sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online simulation activities (e.g. Second Life)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Massive Open Online Courses (MOOCs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you do use any of them above for educational purposes, what area of the curriculum or skills do you use them to help develop? Tick all that apply

- ☐ Basic science (e.g. physiology, chemistry etc.)
- ☐ Clinical decision making
- ☐ Communication skills
- ☐ Ethical issues
- ☐ Other: _____

Rank the following in terms of the priority they hold within a clinical consultation when selecting treatment options, in your personal opinion (1 being highest priority, 4 being lowest) *

	4 - Lowest priority	3	2	1 - Highest priority
Maximising effectiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minimising risks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minimising costs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respecting patient choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page 1 of 1